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Quantifying neural & perceptual impairments in autism spectrum disorder (ASD) model mice

While the 1 in 36 children diagnosed with autism spectrum disorder (ASD) in the US have a range of traits and severity, sensitivity to sensory stimuli is relatively common across the disorder. My project leverages state of the art technology to record brain activity from mice genetically engineered with a human risk-factor of ASD as they perform a sensory task in order to directly link sensory impairments to single neuron deficits.

Autism spectrum disorder (ASD) affects 1/36 people¹, but finding the cause is still elusive.

No large brain malformations²

No consistent functional changes found in EEG or fMRI²

However, post-mortem studies have shown microscopic defects in individual neurons²

How can we measure microscopic neural differences in a live brain?

State of the art electrodes for in-vivo cellular recordings

Genetic engineering to recreate human ASD risk factor genes in mice

Neuropixels Recording

Neural Population Signal

Single Neurons

Loss of CNTNAP2 gene impairs the growth of neurons

How do we link neural activity to behavior in an animal model?

- ~90% of people with autism experience hyper- or hypo-sensitivity to sensory stimuli¹
 - The visual processing system is highly conserved across mammals
- Train our ASD model mice in a visual detection task to test sensitivity to stimuli at a range of contrasts, and directly link behavior to simultaneous neural recordings

Lick	Hit	False Alarm
Not Lick	Miss	Correct Reject

Validation of Model: ASD model mice exhibit decreased performance in our behavioral task.

Detection Time

Detection Accuracy

↑ in ASD model

↓ in ASD model

ASD Model Mice

Wildtype Control

Control 7 mice

ASD Model 3 mice

Hit rate

Contrast (%)

Increased detection time linked to delayed timing of neuron activation across visual brain areas.

Anatomical layout

Anatomical hierarchy

Activation Onset

Activation Peak

↑ in ASD model

V1 LM RL AL PM AM

Higher visual areas (HVAs)

LM: Lateromedial
RL: Rostrolateral
AL: Anterolateral
PM: Posteromedial
AM: Anteromedial

Goal/Future Steps: Understand how single neurons come together to form brain-wide activity to create behavior in both health & disease.

Neurons work together in complex circuits across brain

EEG READING

Record

Long term goal: Finding measurable, brain-wide signatures of ASD to improve quantitative diagnostics

